



# Roe Valley Integrated Primary School

## Remote Learning Policy

**Article 3** -All organisations concerned with children should work towards what is best for each child.



**Policy Review Date: December 2020**

(Initially developed in March 2020 in consultation with RVIPS staff)

Signature of Chair of Board of Governors: \_\_\_\_\_ Ratified: \_\_\_\_\_

Signature of Principal: \_\_\_\_\_

Reviewed and updated: December 2020

**Review Date: December 2024**

## CONTEXT

The current national health concerns relating to Covid-19 continues to create uncertainty in the lives of children and young people. Daily routines, family life, friendship groups and the safe space that schools provide have been disrupted. For everyone, the need to remain at home brings significant challenge particularly with a move to remote learning. In the event that these most unusual circumstances reoccur as uncertainty continues it is critically important that a collaborative and consistent approach is adopted across Roe Valley IPS to ensure a comprehensive plan to provide effective remote learning and teaching for all our pupils.

## INTRODUCTION

In the event of long-term closure, staff at Roe Valley Integrated Primary School will continue to provide education and support to our pupils using remote learning. In the case of remote learning, all learning will be conducted using the Seesaw app, school website and notifications on the RVIPS school app. This will allow staff to keep in regular contact, in a professional and confidential manner with each pupil in their class. Additional online programmes of Mathletics, Literacy Planet and Reading Eggs/Express will be used to support learning and additional information sent home in 'Home School' packs for all classes. Teachers will be able to schedule learning in a manner that does not overwhelm or concern our pupils. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will adhere to our commitment to maintaining pupil wellbeing.

## FLEXIBILITY

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides: parents may be trying to work from home and so access to technology as a family may be limited; teachers may be trying to manage their home situation and the learning of their own children; systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

## EXPECTATIONS

In the case of long term closure, we believe that it is in the best interests of our pupils that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, we understand that work maybe completed out of sync with when it is shared and as such, no deadlines will be set. That said, the work that pupils engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Pupils and parents should consider the arrangements as set out in this document as highly recommended.

## REMOTE LEARNING START DATE

The first day of any extended closure will be used by teachers to prepare for the coming period and there will be no remote learning scheduled. The programme of remote learning will start from the second day of the period of extended closure.

### **Teachers will work together to:**

- Share teaching and activities with their class on a daily or weekly basis, in preparation for the week ahead sharing this through Seesaw
- Continue teaching in line with current, extensive planning that is already in place throughout the school.
- Give credence to the fact that learning remotely will be more difficult, so tasks will be shortened and supported in smaller steps to allow for this.
- Keep in contact with parents/pupils through Seesaw & the school app only. (There may be a requirement or agreement from the principal to make contact via telephone for a specific reason.)
- Use of any video conferencing platforms will be agreed with the principal and clear guidelines identified with parents/guardians prior to any such interactions. Parent/Guardian will be in the room / vicinity and adherence to our Safeguarding and Child Protection Policy essential

- Reply to pupil work related communication, set work on activities during normal teaching hours only: 8.30am until 4.15pm
- During normal teaching hours adequately plan, prepare, research resources for home learning.
- Make allowances for asynchronous learning and will not set deadlines for completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways.
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow.
- If unwell themselves, be covered by another staff member for sharing of activities each day.
- Adhere to the school's E-Safety Policy, social media policy & all relevant safeguarding policies.
- Principal, Vice Principal, DT, SENCO, Teachers may sometimes contact families by phone call at some stage during long periods of school closure, this will be a professional 'Check-in' phone call to see how pupils are doing.

**Pupils will:**

- Be assured that wellbeing is at the forefront of our thoughts and they should take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Potentially work a day behind what has been shared through Seesaw/school app/School website if it is only possible to access technology in the evenings. Learning can be accessed and completed.
- Only access the material shared by their teacher and will ask for parental permission to use technology for anything beyond that.
- Seek parental permission to upload images/work/activities via Seesaw or ask a parent/guardian to do this to ensure only appropriate content is uploaded.

- Behave and appear appropriately if engaging in video conferencing with class/teacher with a parents/guardian in the room / vicinity adhering to our Safeguarding and Child Protection Policy
- Read daily, either independently or with an adult
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or be creative.
- Adhere to the school's E-Safety Policy, social media policy & all relevant safeguarding policies.

**Parents will:**

- Support their child's learning to the best of their ability.
- Encourage their child to access and engage with the school website and Seesaw posts from their teacher.
- Not screenshot or copy any information, messages or posts to share on social media or any other platform outside of school website/school app & text.
- Adhere to our school Social Media Policy
- Know they can continue to contact their class teacher through the facility in Seesaw for work related queries or by phone call / email to school if they require support of any kind.
- Support their child to behave and appear appropriately if engaging in video conferencing with class/teacher and be present in the room / vicinity adhering to our Safeguarding and Child Protection Policy
- Check their child's completed work each day and encourage the progress that is being made.
- Take responsibility for uploading images/work/activities via Seesaw or supervise your child/ren in doing this to ensure only appropriate content is uploaded.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.
- Respond to any 'Check-in' phone call from your child's class teacher or RVIPS staff member in a supportive and constructive manner.
- Adhere to the school's E-Safety Policy, social media policy & all relevant safeguarding policies.

